

TEACHERS' GUIDE

Approximate time: 30 min (including After you Watch stage)

Trigger warning: Bear in mind that the content of the video may trigger unexpected and / or painful responses in class. Allow students to feel safe enough to mention such feelings if they wish to. However, if a particular learner does not want to engage with the material for any reason, do not oblige them to do so.

Note: Consider if your students will benefit from the subtitles in English being turned on.

Kenan: Don't be a bystander

Before you watch

Focus attention on the glossed words and drill the pronunciation. Focus on the fact that the stress falls on the first syllable in the case of "bystander" and "femicide" but on the last syllable in "harass".

- 1 Allow students to use their imaginations. They may guess from the glossed words that something negative happened to Kenan on the bus, but do not give away too much at this stage. Allow the class to think of as many different possibilities as they can without saying if their ideas are "hot" or "cold". Remember the idea here is simply to activate students' interest in what Kenan is going to say.

While you watch

- 2 Elicit students' own answers here.
- 3 Students work in pairs or small groups to do this task and exercises 4 and 5.
Note: to make this activity more challenging, you could ask students to correct the incorrect statements.
Correct statements: b, d, f, g
- 4 1 target, increase
2 harassed, gather, support
3 message, uncomfortable, push
Words which do not apply: meet, attacked, victim, meaning.
Optional stage: Ask students to focus on Kenan's message here and the power it has.

Sample answer:

His monologue is in two clear parts, the first in which he describes what happened to him and the second where he opens up the topic to discuss other people who are discriminated against where he lives (e.g. women). It is a powerful message because of his empathy for other people who are victims of discrimination and because he describes how people should respond in situations like this. He attempts to stand up for the victim, not like the passengers on the bus.

After you watch

- 5 a Allow students to reflect on these questions. However, do not accept or reject any ideas at this stage. Students will find the answers in the reading text in question.
b Students read the text and check to see if their answers were similar or not. Ask: Are they surprised by this definition of "The Bystander Effect"? Why? Why not?
- 6 Give students plenty of time to choose the option they prefer. Bear in mind the triggering nature of both questions, particularly b which asks students to refer to their personal experience.

Once students have had time to discuss the questions in pairs or small groups, allow them time to report back their thoughts and ideas. Question b, in particular, may take a good deal of time. If that is the case, you could always set this option for homework or project work.

Make sure to elicit responses to both questions. If nobody has chosen one of the questions, then give your own answers and see if students agree or disagree with your opinions / ideas.

Indeed, if students are reluctant to discuss these questions, feel free to discuss your thoughts to either question before asking them to do. Your reflections may well act as a prompt for students to give their own answers.

Video transcript

Optional stage: Consider focusing on key words or phrases that your students might not know that are not featured in the While you Watch tasks.

Kenan:

My name is Kenan, I'm 19 years old, and I come from Bosnia and Herzegovina. Recently back in Sarajevo I was riding in a bus back from work to my home and there was a group of six people who started verbally to harass me.

The thing that hurts me is the amount of people that were in that bus. At the time, there were at least 60 people. No one was willing to stand beside me and no one was really trying to help me in any way.

After that, it started going into physical violence where I had to run away from the bus and I had to run away to my house.

Currently on a target in Bosnia Herzegovina are women and we have increase of femicide and domestic violence.

And unfortunately, I encountered a couple of times where the woman was harassed physically in public and the thing that I always do is I try to gather people around me and I try to react. And a couple of similar situations happened where we managed to stop the even bigger incident just by simply gathering the people around and helping out and giving the support to a woman.

My message and the message that I lead through my whole not only professional but personal life is not to be a bystander.

I think that it's very important to give a push to the people who are put in a very uncomfortable situation and to be there at least as support.