

# Overview of 5 learning paths

| <b>Learning path</b>            | <b>Lesson</b>  | <b>Topic</b>   | <b>Time</b>                                     |
|---------------------------------|--|--|---|
| <b>1. Seeing &amp; being</b>    | <ol style="list-style-type: none"> <li>1. What do I see?</li> <li>2. Who am I?</li> <li>3. What do we see in other people?</li> </ol>                        | <p>Assumptions<br/>Identity<br/>Prejudices</p>   | <p>50-60 min.<br/>30-50 min.<br/>30-50 min.</p> |
| <b>2. Facing discrimination</b> | <ol style="list-style-type: none"> <li>1. The machinery of discrimination</li> <li>2. Zooming in and out</li> <li>3. Five scenarios – over to you</li> </ol> | <p>Mechanisms<br/>Young people's experiences<br/>Everyday situations</p>   | <p>45-60 min.<br/>45-60 min.<br/>40-50 min.</p> |
| <b>3. Life stories</b>          | <ol style="list-style-type: none"> <li>1. Different voices (part 1)</li> <li>2. Different voices (part 2)</li> <li>3. Different voices (part 3)</li> </ol>   | <p>Biographies, history, diversity<br/>Working with sources<br/>Presentations</p>                                      | <p>45-60 min.<br/>50-60 min.<br/>45-60 min.</p> |
| <b>4. Mastering the media</b>   | <ol style="list-style-type: none"> <li>1. Media and me</li> <li>2. Analysing the adverts</li> <li>3. Media and manipulation</li> </ol>                       | <p>Media usage, bubbles, credibility<br/>Stereotypes, adverts, influence<br/>Disinformation, propaganda techniques</p> | <p>50-60 min.<br/>50-60 min.<br/>50-60 min.</p> |
| <b>5. Taking action</b>         | <ol style="list-style-type: none"> <li>1. Action and change</li> <li>2. Your rights to take action</li> <li>3. ...and action!</li> </ol>                     | <p>Social engagement<br/>Human rights<br/>Role models, activism</p>  | <p>50-60 min.<br/>± 85 min.<br/>50-60 min.</p>  |