



## Learning path 2 Facing discrimination

### *Medine's story*

1.

At the station Watch this [film clip](#)



a What does Medine see at the station?

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b What judgements does Medine make?

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2.

Normal

a What do you think Medine considers [being] normal?

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b Who do you think decides what is normal?

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3.

Benefits

Who in society benefits from discrimination?

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## 4.

### Judging and grouping

a Read the texts below before you answer the final question.

#### Others

We tend to form initial opinions about people we see based on their appearance or behaviour. We think someone is 'different' if they do not look or act how we expect – if they don't match the image we have in our heads. We don't invent these generalised images ourselves. They come from the society around us. They are expectations created and spread by other people and the media, through language and institutions.



#### Grouping and judging

As soon as we decide someone is 'different' we consciously or unconsciously put them into a group. We pigeonhole them. This often involves a value judgment. When we then encounter someone we consider to be part of a group that we regard negatively, it can lead to discrimination.

The 'discrimination machine' does not run automatically. We can all think about how we label and judge people.

#### Impact

People who are discriminated against are harmed by it. Discrimination may be insults or physical violence against individual people. Discrimination can also be structural, such as when one group is given less access to education or housing than another.

b Do you think that Medine is or is not discriminating people at the station?

Explain your answer.

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